



Holy Family Catholic Primary School



Inclusion Newsletter Summer 2024

Welcome to the Summer term Inclusion Newsletter!

As last term, my usual working days are usually Tuesday, Wednesday & Thursday, although this does change some weeks.

If you have any concerns regarding your child, please speak to the class teacher in the first instance, as they know your child best!

I am often available on the gate in the morning or after school, so please feel free to speak to me then. I can also be contacted by email on senco@holyfamilyrc.essex.sch.uk or by telephone via the school office.



Mrs Emily Hale
Inclusion Manager & SENCO

Upcoming events at HFS

**FOHFS Summer Fair –
Saturday 6th July, 11am-3pm**

**Wednesday 17th July –
SENCO coffee & cake
session at 2:30pm**

This will be focussed on supporting your child through transition, as well as some ideas to help parents through the 6 week summer holiday. All welcome, but please let the office know if you plan to attend.



SEND news and support

Check the Essex Local Offer website for general support for SEND and information on what the local authority can provide: <https://send.essex.gov.uk/>

Autism Central are running **FREE** Virtual sessions for parents & carers.

Online Parent drop in session – 9th July 12-1pm
<https://www.autismcentral.org.uk/events/parentcarer-drop-2>

Early language and communication – 31st July 9:30-11am
<https://www.autismcentral.org.uk/events/early-language-and-communication-0>

Starting Reception – 12th August 9-10:30
<https://www.autismcentral.org.uk/events/starting-reception>

ACL offer a range of FREE sessions including; Surviving the Summer for Parents, Zones of Regulation, Sibling Rivalry.
Book online:
<https://courses.aclessex.com/AvailableCoursesList.Asp?COL=SessionStartDate&SRT=ASC>



Spotlight on...

Transition



At Holy Family we work hard to ensure that all children are supported in their transition. Transition between year groups in primary schools is a critical aspect of a child's educational journey. It involves moving from one year group to the next and is managed through a combination of academic preparation, social-emotional support, and communication among teachers, students, and parents. Effective transitions help ensure continuity in learning and development, reducing anxiety and promoting a smooth progression.

Year 6 to Secondary school

This begins when the children find out their secondary school place in March. A member of staff from the secondary schools, usually someone specialising in transition, liaise with the Year 6 teacher to ensure that all information about the academic and social needs are passed on. For children on the SEND register, a separate meeting will take place between myself and the SENCO or Assistant SENCO at the secondary schools to ensure a smooth transition.

Pre-school to starting school

This begins when parents accept the place offered to them to start at Holy Family. This is essential to ensure that the children feel safe, secure and they belong to the Holy Family community. The EYFS team then conduct nursery visits to begin to get to know the children. We hold parent information sessions so that parents are prepared and understand how to support their children in starting school. We offer multiple stay and play sessions for the children to be introduced to the classroom environment. In September, home visits are offered so parents can share any key information regarding their child, and the first week is staggered slightly to allow smaller groups which means staff get to know the children more quickly.

Moving up a year

We know that for some, entering a new situation (like a new classroom or teacher) can be a stressful time. We aim to prepare the children for moving up to the next class in a range of ways.

Staff: At Holy Family we are a community. Staff aim to know all of the children in the school. Many of our LSAs are also out at lunchtime, so children have relationships with these staff already.

Curriculum Mapping: We develop our curriculum to ensure that each year builds on the previous one. This involves teachers from different year groups collaborating to ensure that the key skills and knowledge required for the next year group are covered.

Teacher Meetings: Teachers from different year groups meet to discuss students' progress, strengths, and areas needing support. These handover meetings ensure that the receiving teacher is well-informed about each student. Provision can then be made for individuals who may need transition support that is additional or different.

Transition Days: We arrange a transition time day where students spend time in their new classroom, meet their new teacher, and engage in activities to prepare them for the move.

Review and Adaptation: We regularly review our transition strategies to ensure they are effective and make necessary adjustments based on feedback and outcomes.

If you have any concerns regarding your child's transition, please don't hesitate to get in touch.