

Holy Family Catholic Primary School



The Rosary Trust

Art Policy
15/3/2026

Approved by:

Governing Body

Date: *February 2026*

Last reviewed on:

September 2025

Next review by:

September 2028

Art and Design Policy

1. Rationale

At our school, Art and Design is an essential part of the curriculum. It encourages creativity, self-expression, problem-solving, and an appreciation of culture and beauty. Art enables pupils to explore ideas, develop practical skills, and communicate visually in ways that support their overall development.

2. Curriculum Intent

Our Art and Design curriculum aims to:

- Inspire and challenge pupils through engaging and creative learning experiences.
- Develop pupils' confidence and skills in drawing, painting, sculpture, and craft.
- Teach pupils to evaluate and reflect on their own work and the work of others.
- Foster an appreciation of a diverse range of artists, designers, and art traditions.
- Support cultural capital by exposing pupils to artistic styles from different times, cultures, and communities.

The school follows the Kapow Primary Art and Design Scheme, which ensures:

- Complete national curriculum coverage.
- A clear progression of skills from EYFS to Year 6.
- Well-structured lesson sequences building on prior knowledge.
- High-quality resources and teacher support.

3. Implementation

We deliver Art and Design through:

- Kapow Primary's spiral curriculum, revisiting key skills (drawing, painting, sculpture, collage, printing, textiles, digital media).
- Weekly (or blocked) lessons taught by class teachers.
- A balance of practical skill-building and art appreciation.
- Lessons adapted to meet the needs of all learners, including SEND.

Kapow supports effective teaching through:

- Step-by-step videos.
- Assessment tools.
- Skills progression documents.
- Artist studies and knowledge-rich planning.

4. Assessment

Assessment is ongoing and based on:

- Observation of pupils working.
- Evaluation of completed artwork.
- Discussion and vocabulary use.
- Kapow Primary's assessment guidance and progression maps.

Teachers assess whether pupils are:

- Working towards age-related expectations
- Meeting age-related expectations
- Working at greater depth

No formal testing is used.

5. Inclusion and Equal Opportunities

Art is for everyone. All children:

- Access a broad range of materials and techniques.
- Are encouraged to express themselves creatively and confidently.
- Receive additional support or adaptations where needed.

The curriculum celebrates diverse artists and cultural influences, promoting equality and representation.

6. Resources

Kapow Primary provides digital lesson materials. School-based resources include:

- Art materials such as paints, pencils, brushes, pastels, clay, textiles.
- Tools and equipment suitable for all age groups.
- Dedicated storage space for resources and pupil work.

Regular audits ensure resources are safe, organised, and replenished.

7. Health and Safety

Teachers follow school health and safety guidance when:

- Using tools such as scissors, craft knives, clay tools.
- Working with messy materials like paint, glue, or clay.
- Managing classroom organisation to ensure safe movement and use of equipment.

Pupils are taught to respect tools, materials, and their workspace.

8. Display and Celebration of Work

Pupil artwork is celebrated through:

- Displays around the school.
- Class exhibitions and showcases.
- Links with school events, liturgical calendar, and community projects.

Displays reflect high expectations and support the development of pride and confidence.

9. Monitoring

The subject lead monitors:

- Curriculum coverage
- Progression of skills
- Teacher planning
- Pupils' work and engagement

Kapow's documentation supports subject leadership with clear progression and termly overviews.