

# Holy Family Catholic Primary School

**Holy Family**  
  
**Catholic Primary School**



*Living, loving  
and learning together*

Modern Foreign Languages Policy (MFL)  
April 2024

# Curriculum Statement: Intent, Implementation and Impact

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## **Mission Statement**

*In our Catholic School, with God at the centre of our lives,  
we offer every child a high standard of education, meeting individual needs,  
in a caring and loving community,  
which celebrates our faith.*

*.....Living, Loving, Learning, Together.....*

## **Curriculum Statement**

### Intent

Our intent is to provide an environment where children develop a curiosity about languages as a way of communicating in the modern world. Children will develop the knowledge to be able to communicate in a language other than English. Teaching and learning strategies will enable them to know more, remember more and understand more in the target language.

### Implementation

We have implemented a clear and comprehensive MFL curriculum in line with the Primary National Curriculum for key stage two. The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital. MFL vocabulary displays in the school will reinforce target language learning. An emphasis on recapping and revisiting prior learning will enable children to consolidate knowledge and skills. Our Catholic ethos is implemented in direct teaching about cultural religious events in our target language destinations, with a special focus on Christmas, the Epiphany, Lent and Easter. Cross curricular links are also made with music. We try to include our wider community in language learning by celebrating the diverse nature of our target language and beyond through International Languages Day, Around the World Day and our summer themed MFL day. These events provide additional opportunities to embed language learning in key stage two classes. In MFL lessons, we implement a range of teaching and learning strategies to focus on the four key areas akin with an English curriculum: speaking, listening, reading and writing.

### Impact

Children will know more and remember more about the target language taught.

Children will be able to listen to and respond to simple questions in the target language.

Children will be able to read and write an appropriate amount in the target language.

Children will begin to develop increasing confidence in the target language and strive to achieve their personal best.

Children at Holy Family School will develop a curiosity about languages and grow in their ability to communicate in another language.

Children will learn in line with our Mission Statement and Catholic ethos of the school, as MFL teaching will further develop intercultural understanding of religious festivals celebrated in countries speaking our target language.

Children will develop cultural knowledge and further embed language skills in event days such as Around the World Days, International Languages Day and our summer themed MFL day.

## **Teaching and Learning**

The MFL curriculum followed is based on the guidance given in the Primary National Curriculum and the DFES Framework for Languages. The children are taught to know and understand how to:

- ask and respond to questions
- use correct pronunciation and intonation
- memorise words
- interpret meaning
- understand basic grammar
- use dictionaries
- work independently, in pairs and in groups and communicate in the target language
- look at life in another culture.

During MFL lessons, children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. Every year group's units of work include:

- Step 1 'Big Picture' - setting the target language learning that is about to take place within the chronology of the pupils MFL learning to date.
- Step 2 Review most recent learning in the target language.
- Step 3 Learning key vocabulary.
- Step 4 Using oracy.
- Step 5 Applying literacy – reading, writing and applying grammar.
- Ongoing throughout – developing intercultural understanding.

## **Organisation**

The teaching of MFL is organised during PPA time across key stage two. Year three and four are taught one week and year five and six are taught the following week. Each class receives one hour of direct teaching.

## **Resources**

MFL is planned progressively by year group, for all of key stage two.

A wide variety of resources are used including Early Start visual media, a variety of language Apps including Quizlet, Notes in Spanish and Duo Lingo and BBC Bitesize. The aim is to acquire further resources from Little Linguist to include LCP supportive material for MFL teaching.

## **Assessment**

Children's skills will be assessed and developed by the teacher during lessons, in marking and feedback and at the end of each unit. Progress is assessed termly by the MFL subject leader and this is shared with the Assessment Leader, in line with assessment procedures in all subjects in the school. Monitoring is in line with the whole school policy.

## **Equal Opportunities**

The whole school policy on equal opportunities will be adhered to in MFL lessons. Teachers ensure that children have access to a range of MFL activities. Children with special needs or disabilities will be differentiated for and supported

appropriately, to ensure development of skills and equal access to the MFL curriculum.

**Inclusion**

All pupils will have equal access to whole class activities and to opportunities to practice what they have learnt in lessons, regardless of ability, ethnicity or faith and background. Communication will be valued at all levels of achievement. All children will be supported through differentiation, adaptation or adult support where appropriate, to enable equal access to learning in MFL.

This policy will be reviewed annually by the Governing Board.

Policy Agreed: Summer 2020

Policy Review Date: Summer 2023